



D.A. Pandu Memorial R.V. Dental College®

Affiliated to Rajiv
Gandhi University of
Health Sciences,
Bengaluru, Karnataka

Recognised by Dental
Council of India, New Delhi
Accredited by NAAC
with 'A' Grade

Included under Section 2(F)
of the UGC ACT-1956

Ref : DAPMRVDC/

Date :

Yes, the Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers.

- The students (both undergraduates and postgraduates) are given orientation of each department every year after their admission to the institution. Students are continuously assessed throughout their course and this continuous assessment is documented.
- Based on the performance of the students in the internal assessment examination, their response in practical and tutorial classes and also considering feedback given by the teaching faculty, the students are identified as slow learners and advanced learners.

The Institution:

1. Follows measurable criteria to identify slow performers

- Academic performance in internal assessment is taken into consideration as measurable criteria to identify slow performers and a student with score less than 50th percentile is considered as a slow performer.
- Completion of the pre clinical or clinical quota of work (within the specified time period) which has been specified by the University is also considered for the identification of slow learners.

2. Follows measurable criteria to identify advanced learners

- Academic performance in internal assessment is taken into consideration as measurable criteria to identify advance learners also and a student with score above 70th percentile is identified as an advance learner.
- Completion of the pre clinical or clinical quota of work which has been specified by the University much before time than the other average student.
- Postgraduates are assessed by all the staff members of the respective departments through evaluation forms. Each and every academic activity such as seminar presentations, clinical case presentations, journal club and so on. In addition, regular assessments are carried out in the form of monthly tests and annual examinations. Postgraduates also maintain daily and university log books which reflect their day-to-day activities.

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Go, change the world



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3. Organizes special programmes for slow performers

Date :

- Parent teacher meetings are conducted annually for undergraduates, during which parents are given inputs about the performance of their ward and are also given suggestions to help in improving their children further.
- Remedial classes are planned and teaching methods are simplified to help slow learners.
- Both undergraduates and postgraduates are given inputs on regular basis by the members of faculty, to identify the areas in which he/she has to specifically focus to improve their performance.
- Mentoring and counseling sessions are held by the respective mentors or guides to help the slow performers to improve both academically and also improve their general health and well being.

4. Follows protocol to measure student achievement

- Measures are taken to further improve the knowledge and skills of advanced learners with special assignments and they are encouraged to take part actively in quizzes, competitions and seminars.
- Students selected at institutional level are encouraged to participate in State and National level conferences and competitions. They are also motivated and guided to conduct short term projects to develop research temperament.
- Postgraduates are deputed to higher centers of learning such as NIMHANS, IISc, KIDWAI institute of oncology, St John's hospital for a better exposure to various aspects of the specialty.

Rajeev Jay
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Student participation details and outcome records can be assessed/ obtained through QUIKLRN

- The institution has deployed a technology-enabled teaching-learning platform, **QUIKLRN**, which is based on the outcome-based education framework.
 - Outcome-based learning platform – Quiklrn is designed on Outcome-based education framework which helps the faculty to enhance the teaching-learning using tech-enabled academic processes. Quiklrn Learning / Academic Management system helps to implement the following key aspects of OBE system
1. Student- Centric Learning – helps to improve the engagement and track the participation of every student in the courses. The platform helps to bring in
 - Participatory Learning
 - Problem-solving methodologies
 - Project-based learning
 - Flipped Classroom
 2. Independent learning – The platform provides a conducive learning environment for
 - Self-directed learning
 - Ways to provide additional course material.
 - Explore real-world applications and Industry readiness
 3. Address student diversity – The platform helps to identify the weak student early based on their learning behavior and help them improve their capabilities
 - Identify advanced and slow learners
 - Multiple Assessment methods.
 - Tracking learning outcomes
 4. Continuous Improvement– The platform tracks the course delivery and learning outcomes. These provide crucial inputs for the functioning of the IQAC teams
 - Feedback capture.
 - Identify gaps in course delivery
 - Mentoring system to assist the students.

W. Jayaram
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